

SUMMARY OF RESOURCES OFFERED BY DUKE LIBRARIES AND THE CENTER FOR INSTRUCTIONAL TECHNOLOGY

Duke Libraries

[Diane Harvey, Head of Instruction and Outreach for Duke Libraries](#) and her team here at Duke are prepared to help instructors and students integrate service-learning experiences into the academic content of a course by establishing a context for the *social, ethical, and civic issues* students will encounter in their service sites. Diane became familiar with the pedagogy of service-learning through her collaborations with Barbara Jacoby, a well-known service-learning scholar at the University of Maryland, and through regular participation in service-learning courses. Consider partnering with a Duke Librarian for your next service-learning or community-based course!

- Request a research consultation when planning a course to enrich your own knowledge of the issues your students will encounter.
- Work with a librarian to develop a reading list related to the issues students will encounter in their service sites, and to design appropriate research projects and assignments.
- Schedule a hands-on instruction session at Perkins or Lilly to assist students with research and assignments related to the service experience, and request an online Library Guide that can be added to your Blackboard site.
- Invite a Librarian to accompany students on service projects, participate in reflection sessions, and attend final presentations and celebrations. This will enhance his/her understanding of your course and ability to assist you.

Center for Instructional Technology

[The Center for Instructional Technology \(CIT\)](#) has a long history of working with service-learning instructors to implement technologies to help meet the challenges particular to courses with community-based learning experiences. CIT consultants are available to recommend and design technological solutions to facilitate the following processes relevant to service-learning courses, among others:

- Student placements
- Transportation arrangements
- Critical reflection
- Documenting service
- Sharing stories
- Group projects
- Communication with community partners

CIT has developed an extremely helpful Blackboard site that suggests and demonstrates many specific IT solutions to common challenges in service-learning courses. If you would like access to this site, please contact Kristin Wright, Service-Learning Program Coordinator (kristin.wright@duke.edu). A summary of the suggestions listed on this site is also available in printable form from [the Service-Learning Program website](#).

For more information or to request an individual consultation, please contact [Shawn Miller, Academic Technology Consultant](#) with CIT.