This year by the numbers

- 16 new service-learning courses
- 78 service-learning course sections
- 36 academic units offering service-learning courses
- 1,273 enrollment in service-learning classes
- 25,460 approximate hours of community service contributed
- 14,500 funding awarded to faculty (26 proposals)
- 6 languages involved in our Community-Based Language Initiative
- 14 workshops and events for faculty, staff, & students

Supporting Faculty

- **Consultations.** In 2014-15, a new Service-Learning Faculty Scholar (Keval Khalsa, Dance) joined Becki Bach (Sociology) and experienced consultants Amy Anderson (Education) and Joan Clifford (Romance Studies) in helping faculty members across the university explore their interests in community-engaged teaching and learning. [Contact us](#) to arrange a meeting or presentation.

- **Professional Learning Community.** This year we launched the Service-Learning Faculty Fellows Program, through which new and experienced service-learning practitioners deepened their knowledge, skills, and practice of community-based teaching and learning. Fellows received a stipend for proposing or strengthening a course and attending a series of workshops (theories and models of community-based pedagogy, course design, challenges & opportunities, community partnership, assessing outcomes).

- **Context & Connections Tours.** Our third annual “engaged bus tour” gave faculty new to Duke or to service-learning a deeper sense of what makes this community tick, where their personal and scholarly interests fit in, and how they might begin to develop or strengthen authentic, reciprocal, transformative partnerships. See “Duke, Meet Durham” ([Duke Today](#), September 29, 2013).

- **Funding.** We awarded nearly $15,000 to faculty in support of community-based teaching and learning initiatives, funding 26 proposals. Grants supported course enhancements, community events, transportation, supplies, and conference presentations associated with service-learning.

- **Teaching Assistants.** We hired 20 student “Service-Learning Assistants” to work with faculty, providing specialized assistance with community partnerships, student placements, and critical reflection. The total value of the work performed by our SLAs in 2014-15 exceeded $29,000.

- **Other resources.** Our website, [servicelearning.duke.edu](http://servicelearning.duke.edu), contains recommended readings and planning resources, and highlights publications and presentations by Duke faculty related to community-engaged teaching and learning. [Contact us](#) to subscribe to our e-newsletter, which includes event announcements and calls for proposals.

- **Community-Based Language Initiative.** Our Community-Based Language Initiative (CBLI) specifically supports Duke language instructors interested in integrating community-based experiences into the language curriculum. This year CBLI launched a [Languages in Durham](#) website, featuring the stories of speakers of various languages in the community.

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New Service-Learning Courses in 2014-2015

- Refugees’ Lives: Violence, Culture, & Identity (Asian & Middle Eastern Studies 320S)
- LGBTQ History & Activism: Duke, Durham, & Beyond (Documentary Studies 290S)
- The Short Audio Documentary (Documentary Studies 310S)
- Social Inequalities & Low-Wage Work (Economics 390)
- Urban Restoration Ecology (Environment 217)
- Medicine & Medical Ethics in the Abrahamic Traditions (Ethics 290S)
- Business & Human Rights Advocacy Lab (Ethics 301S)
- Issues in Global Displacement: Voix Francophones (French 325)
- Jews & Germans (Religion 89S)
- Acts of Engagement (Religion 190FS)
- Medical Sociology (Sociology 250)
- Community-Based Research with Spanish-Speakers (Spanish 312)
- Bridging Cultures: Latino Lives & Experiences in NC (Spanish 313)
- Stories for Social Change (Theater Studies 390S)
Engaging the Community

Our office serves as a point of contact for community agencies seeking to work with Duke Service-Learning students, and we help Duke faculty members to find and nurture local community partnerships. A highlight of our Context & Connections tour is the lunch with community leaders in Durham, to which we invite local artists, historians, educators, non-profit leaders, politicians, and activists. Through service-learning faculty and direct contacts, we were connected with over 120 local organizations in 2014-15.

We are also active participants in the civic engagement community on campus, contributing to many events and initiatives:
- **New Student Orientation** information sessions and faculty outings on connecting civic engagement and academics
- An alternative fall break program (“Faith and Food in Durham”) and a student lunch with Service-Learning alumna Julie Norman ’02 (with the Kenan Institute for Ethics)
- **Toward a Pedagogy of Tenderness** workshop (with the Dance Program)
- **Cultural events** such as a Dia de los Muertos celebration (with the Spanish Language Program), a reenactment of the fall of the Berlin Wall (with the German Languages Program), and a screening of “Watchers of the Sky” (with Jewish Life)
- **Collaboration X-Change**, a workshop for students and community members on building strong campus-community partnerships (with Duke Innovation and Entrepreneurship)
- **Visible Thinking** (with the office of Undergraduate Research Support and the Hart Leadership Program)
- The DukeEngage Academy (presentations on Partnership and Privilege)
- **Resources for Responsible and Ethical Student Community Engagement**, a campus-wide working group seeking to build a toolkit for program leaders
- A Retreat for Understanding Students’ Engaged Learning Experiences (with the Academic Advising Center, the Duke Office of Civic Engagement, and the Global Education office)

Transforming Students

- **LEAPS.** We advise the student group LEAPS (Learning through Experience, Action, Partnership, and Service), who in 2014-15 hosted a showcase of spring service-learning courses and launched a new reflection initiative called Project Reflect. LEAPS is once again offering a Summer Fellows Program, in which service-learning students receive funding to continue or extend a project started during a service-learning course.

 LEAPS Summer Fellows:
- Rinchen Dolma ('16): “Youth Empowerment Through Creativity (YETC)”
- Julia Dunn ('16): “Reclaiming Memory: a Photovoice Project with Informal and Formal Caregivers of Dementia Patients”

- “Finding Your Question” Workshop. Borrowing a phrase from Trinity College Dean Laurie Patton, we supported LEAPS in hosting a workshop designed to help students map their curricular and co-curricular interests and find “the question that you'll never answer, but you'll never get tired of asking.”

- “Transcripts and Lifescrrips Monologues.” For the second year, our office hosted a public performance of four student, faculty, and alumni monologues about weaving together one’s academic and personal lives. The performance and subsequent discussion attracted a large audience of students, faculty, and staff.

Telling the Stories of Community-Engaged Teaching and Learning

Our [website](#), [Facebook page](#), [Twitter account](#), [Instagram account](#), and [YouTube channel](#) tell the stories of community-engaged work by Duke students and faculty, highlighting student projects and [faculty publications & presentations](#).

The [Betsy Alden Outstanding Service-Learning Awards](#) recognize faculty members, graduating students, and community partners for their commitment to the ideals of service-learning. In 2015 the recipients are:

- Graduating seniors: Trish Ike and Laxmi Rajak
- [Faculty member: Chris Sims, Center for Documentary Studies](#)
- [Community partner: Betty Johnson, Crest Street Tutorial Project](#)

We continue to study the impact of service-learning on Duke students, faculty, and community partners, and to document and share these outcomes. Contact us to receive copies of our presentations, or to discuss our findings!