

Reflection Activities Before, During, and After Service

Type	Before Service/Introducing Service	During Service/Connecting to Objectives, Deepening Analysis	End of Semester, Post Service Culminating, Celebrating, Synthesis and Final Evaluation
Reading	Articles or books about service Oral Histories related to social context	Articles or books about service; Oral Histories related to social context; contrasting viewpoints	Public readings of student reflections; read and respond to community feedback;
Writing	Personal goals (academic, civic, personal) for the class: DEAL Model	Group Journals, response journals, stories, poems, research paper, letters to the editor, brochure, poems; essay questions on tests	Thank you notes, analysis and synthesis of all other written reflections; culminating research project
Discussion	Examining current ideas about service, social contexts of content areas: Whole, small group discussions; pair-shares related to a specific prompt (questions, photos, community partner presentation)	Examining new learning and connections to service, social contexts: Whole, small group discussions; pair-shares related to a specific prompt linking content and service; responding to others presentations about service site.	Culminating discussions and sharing on written products. DEAL model or a re-read of an article on service used at the beginning of a semester
Doing	Rating beliefs about service, charity-change paradigm, visit to service site with prepared questions, etc.	Create a panel of partners and viewpoints; role plays; collage; mural; photo essay; create products for the site; create a video; debate; present to outside groups	Present products from mid-semester (video, brochure, photo essay) and explain process including use by community. Invite community to final reflection and reflect together;