

Learning Objectives Potentially Related to Service-Learning

Objectives that could be customized to reflect ways in which service-learning supports *course content*:

- Experience and practice service-learning as a pedagogy to deepen understanding of [*course content*]
- Enrich student learning of course material: “Bring [*course content*] to life and life to [*course content*]”
- Engage student in active learning of [*course content*] that demonstrates the relevance and importance of academic work for their life experience and career choices
- Increase awareness of current societal issues as they relate to [academic areas of interest]
- Broaden perspectives of diversity issues and enhance critical thinking skills
- Improve interpersonal skills that are increasingly viewed as important skills in achieving success in professional and personal spheres
- Develop civic responsibility through active community involvement
- Provide substantial human resources to meet educational, human, safety, and environmental needs of local communities.
- Allow the energy and enthusiasm of college students to contribute to the support of community partner vision and mission
- Foster an ethic of service and civic participation in students who will be tomorrow’s volunteers and civic leaders

Objectives arranged by outcome:

CRITICAL THINKING

By the end of the course, students will know how to:

- identify problems in the community
- uncover the root cause of a problem
- generate alternative solutions to a problem
- evaluate information for possible biases

COMMUNICATION

By the end of the course, students will be able to:

- communicate effectively using speaking skills
- listen during a conversation
- communicate effectively using writing skills
- argue effectively for a particular alternative or idea

CIVIC RESPONSIBILITY

By the end of the course, students will:

- think that people should find time to contribute to their community
- be concerned about local community issues
- plan to improve their neighborhoods in the near future
- believe they can have a positive impact on local social problems

GLOBAL UNDERSTANDING AND CITIZENSHIP

By the end of the course, students will

- be comfortable working with cultures other than their own
- know about different cultures of people in other countries
- understand that there are different perspectives on international issues
- recognize that what they do in their jobs or work might have implications beyond the local community

ACADEMIC DEVELOPMENT AND EDUCATIONAL SUCCESS

By the end of the course, students will:

- understand how the subject matter of this course can be used in everyday life
- learn better when courses include hands-on activities
- see the connection between their academic learning at this college and real-life experiences