

### Preparing Students for Service: Questions & Considerations

To Think About	Sample Resources for Faculty & SLGAs
<b>Orientation to Durham and Duke-Durham relations</b>	
Overview & relevant history	<ul style="list-style-type: none"> <li>• 300 Great Things About Durham (Durham Convention &amp; Visitor’s Bureau): <a href="http://www.durham-nc.com/about/overview-facts-history/300_things.php">http://www.durham-nc.com/about/overview-facts-history/300_things.php</a></li> <li>• Durham blogs: <a href="http://www.bullcityrising.com">http://www.bullcityrising.com</a> or <a href="http://www.endangereddurham.org">www.endangereddurham.org</a></li> <li>• Davidson, O.G. (2007). <i>The Best of Enemies: Race and Redemption in the New South</i>. University of North Carolina Press.</li> <li>• The Duke Human Rights Center’s “Pauli Murray Project” website: <a href="http://paulimurrayproject.org">http://paulimurrayproject.org</a>. See especially “Mapping Civil &amp; Human Rights Activism in Durham,” a Google map created by a previous service-learning course (under “Connecting Durham Stories”).</li> <li>• Murray, P. (1956). <i>Proud Shoes: The Story Of An American Family</i>. Harper &amp; Brothers, New York.</li> <li>• The Duke-Durham Neighborhood Partnership: <a href="https://community.duke.edu/duke/index.php">https://community.duke.edu/duke/index.php</a></li> </ul>
Introduction to Community Partner(s)	<ul style="list-style-type: none"> <li>• Community partner website &amp; web references</li> <li>• Directors and/or volunteer coordinators – class visits</li> </ul>
<b>Student Training</b>	
Who provides? Community partner role?	<ul style="list-style-type: none"> <li>• Recommendations for community partner orientations</li> </ul>
Student responsibilities	<ul style="list-style-type: none"> <li>• Sample student “contracts”: Guidelines for Service-Learning Students, Sample Student-CBO Learning Plan, Sample Student-CBO Contract</li> <li>• Student Safety Tips</li> </ul>
Background checks or other requirements?	<ul style="list-style-type: none"> <li>• DPS Volunteer Form</li> </ul>
<b>Logistics</b>	
Placements/scheduling	<ul style="list-style-type: none"> <li>• Sample placement forms: Availability Form, Questionnaire</li> </ul>
Transportation	<ul style="list-style-type: none"> <li>• Transportation Options</li> </ul>
Tracking hours	<ul style="list-style-type: none"> <li>• Sample Student Time Sheet</li> </ul>
<b>Ongoing Support &amp; Mentoring</b>	
Continuing to monitor students’ experiences at service sites	<ul style="list-style-type: none"> <li>• Student Reflections</li> <li>• LEAPS Facilitators</li> </ul>