

## Resources for Faculty

- **Individual consultations**

*Our faculty consultants are available to discuss course & syllabus design, community partnerships, critical reflection, assessment, and other issues. They will follow up with personalized recommendations for resources and opportunities of interest.*

- **Professional development and networking opportunities**

*We offer a series of roundtable discussions and workshops for you to connect with colleagues, share successes and challenges, and take away new ideas and resources for connecting civic engagement to the curriculum.*

- **Assistance with community partnerships**

*Our staff would be happy to help you identify potential community partners for your course. We also have a number of tools and checklists available to help you think through student placements and to develop a strong, lasting partnership.*

- **Financial support**

*We have a limited amount of funding available to support service-learning course development, enhancement, and supplemental activities. Calls for proposals are issued periodically.*

- **Service-learning assistants (SLAs)**

*SLAs assist service-learning faculty with community partner placements, student reflection, and other tasks. Faculty are invited to apply for SLAs each semester.*

- **Ready-to-use instructional materials**

*Looking for an activity to generate discussion about the nature of service? Journal prompts to facilitate reflection? A rubric for assessing civic learning? We have a wealth of material available.*

- **Classroom presentations**

*Our faculty consultants would be glad to tailor a presentation to the needs of your students, e.g., a general orientation to service-learning or a session on working in the community.*

- **Assessment**

*In addition to offering suggestions and resources for assessing student learning and community partnerships, we invite service-learning instructors to collaborate with us in assessing of the outcomes of service-learning for the Duke community.*

- **Trained reflection facilitators**

*We sponsor the student group LEAPS (Learning through Experience, Action, Partnership, and Service), a network of trained peer facilitators who would love to work with you to design top-notch reflection sessions for your service-learning course.*

- **Publicity**

*We advertise service-learning courses on our website, in the Chronicle, at student events, and in flyers distributed around campus.*

- **Website and e-newsletter**

*Our website [<http://servicelearning.trinity.duke.edu>] includes news, information, and resources for service-learning. Our monthly e-newsletter alerts faculty and staff to new initiatives, opportunities, and resources on campus and beyond. E-mail [servicelearning@duke.edu](mailto:servicelearning@duke.edu) to subscribe.*